

## FACULTY GUIDE

### Part III: Vocational Service (July 2021)

#### Prior to the session:

1. Refer to Rotary's Guiding Principles (Rotary & Ethics page 4 – RLI Part II); have available for reference
2. Review video <https://www.youtube.com/watch?v=M1K4OpgX3Qc&feature=youtu.be>
3. Examine Vocational Service in Action from RI for distribution to participants [255 introduction vocational service en.pdf](#)
4. Collect post-its, markers, and newsprint
5. Prepare newsprint or handout with Rotary's Code of Conduct for reference (Prompt 4)
6. Explore the Rotary Service Blog - <https://rotaryserviceblog.org/category/service-activities-and-resources/vocational-service/> - as a resource to share with participants.

#### Begin session:

- Introduce yourself and session
- Orient to the materials
- Review Session Goals, where this session fits into the *Service* curriculum of RLI
- Point out referenced materials and where they can be found

*NOTE: The Facilitator Guide for this session diverges from the participant manual. All needed materials are provided to faculty to facilitate this updated session. The participant manual continues to provide a relevant resource for participants with thought provoking questions and activities. This is true for a handful of sessions and will be noted when it occurs. These manuals will be updated at the next printing.*

#### VIDEO – Vocational Service in Rotary

**Prompt 1 – Vocational Service is the second Avenue of Service and the very essence of Rotary. The name “Rotary” came from the practice of rotating meeting sites among members” places of business. Watch this video clip which was created in 2008 to illustrate the basic intent of Vocational Service.**

#### DISCUSSION:

- Following the video ask for participants reactions and use responses as basis for discussion
- Rotarians are encouraged to foster:

- High Ethical Standards in business and professions
- The recognition of the worthiness of all useful occupations
- The dignifying of each Rotarians occupation as an opportunity to serve society

ROUND ROBIN:

**Prompt 2 – How can you put these ideals into action? Share an idea you have or something your club may have done to exemplify these ideals.**

DISCUSSION: 5 minutes

- Quickly go around the room having each participant either offer an idea or pass to the next.
- Ask for additional thoughts from the group
- Include the following ideas in the discussion if not offered:
  - Classification Talks at club meetings or tours of members' business
  - Vocational corner in newsletter
  - Volunteer professional skills for community service projects, mentoring, or volunteer activities
  - Mentoring young people to achieve their career goals
  - Guide others in their professional development
  - Award Program - Ethics awards

SMALL GROUP:

- Form groups of 3-6 people each
- Direct them to share ideas they may have tried in their home clubs
- Talk about ways in which you could expand on some of those ideas
- Create an activity in which a club can take action through vocational service
- Refer them to **Insert VS-3 Vocational Service Ideas** for reference

**Prompt 3 – Together we can find inspiring examples of ways to take action through vocational service. In your small group share some ideas you might have had in your club. Talk about ways you can expand on some of those ideas or other ideas you may not have tried before that would promote vocational service. Create an innovative vocational activity together that can be used in local clubs. Choose a spokesperson and be prepared to share it with the group.**

DISCUSSION – Debrief

- Have each group share their activities
- Conduct open discussion to encourage additional thoughts regarding how to introduce vocational services activities into local clubs

## DISCUSSION – Integrity and Ethics

**Prompt 4 – Rotarians have a dual responsibility – to represent their occupations within their club AND to exemplify the ideas of Rotary in their places of work. Standards developed by Rotarians provide a road map for ethical behavior in the workplace and other areas of life. What are some specific ways (large or small) that your club or fellow Rotarians demonstrate this behavior in your community or professional life? List on newsprint.**

- Acknowledge responses as they come in share with the group
- Review the Rotary Code of Conduct and discuss how it provides a framework for ethical behavior. (Post newsprint that includes the Rotary Code of Conduct or distribute handout of the same)
  1. Act with **Integrity** and **High Ethical Standards** in my **Personal** and **Professional** Life.
  2. Deal **Fairly** with Others and **Treat** them and their **Occupations** with **Respect**.
  3. Use my **Professional Skills** through Rotary to **Mentor Young People, Help** those with **Special Needs**, and **Improve people’s Quality of Life** in my **Community** and in the **World**.
  4. **Avoid Behavior** that **Reflects Adversely** on Rotary or other Rotarians.

**By including men and women from diverse professions and backgrounds, Rotary recognizes the importance of all skills and occupations. A vibrant Rotary club reflects the businesses, organizations, and professions in its community, embracing diversity in experiences and perspectives. Professional life and vocational service go together.**

## SMALL GROUPS - What Rotary International Has Available for Rotarians

- Introduce the resources from RI that supports the ideals of Rotary in the workplace and community.
- **Rotary Action Groups** – support service projects around the world; Independent groups include Rotarians, family members, and Rotary program participants and alumni who have expertise in a particular field. Learn more [www.rotary.org/actiongroups](http://www.rotary.org/actiongroups) .
- **Rotary Fellowship** – International groups of Rotarians, family members, and program participants and alumni who share a vocational or recreational interest. More at [www.rotary.org/fellowships](http://www.rotary.org/fellowships) .

- Use **Professional Skills to Serve Others** – Volunteer to work on a service project. What makes you successful in your profession? How can you use this to make a difference in your community?
- Share expertise through **District Resource Network** – If you have technical expertise in one of Rotary’s seven areas of focus or with project planning and implementation, community assessment, measurement and evaluation or other aspects of large-scale projects.
- **Rotary Friendship Exchange** – Work with your district Rotary Friendship Exchange chair to organize and international, reciprocal exchange between two districts interested in exploring a professional field in a new cultural context.

**Prompt 5 – We will now explore some of these options in small groups and then share what we find.**

- Divide the group into four groups.
  - Rotarian Action Group
  - Rotary Fellowship
  - Rotary Friendship Exchange
  - Peace Fellows
- Assign each group one of the above options.
- Once groups are formed encourage them to talk about any experiences, they have had with the particular program to which they are assigned.
- Direct the groups to go online and explore websites available that provide additional information about their assigned program.

#### DEBRIEF

- Have each group report back
- Ask for any additional thoughts

#### REFLECTION

- Propose the following questions:
  - **As I continue my Rotary Journey, how can I support meaningful vocational service activities within my club?**
  - **How will these experiences add value to every member’s Rotary Experience?**
- Provide an opportunity for participants to share if time allows.