

November 24, 2024

To: Deer Park Rotary Board

From: Bob Carroll

Re: Funding requests for projects to support and positively impact Deer Park students

Proposal 1: \$2,000 to help fund Deer Park Elementary School's Positive Behavior Intervention (PBIS) and Support Systems. PBI\$ is a schoolwide approach that aims to create a safe and effective learning environment for all students. It is an evidence-based framework positively supports students' behavioral, academic, social emotional, and mental health. These funds will help with the purchase of the following items:

- materials to support the needs of students (break space items, alternative seating, sensory support materials, etc.)
- supplies to support incentives for PBIS including attendance incentives, classroom, and all school.
- Books and materials to support our SEL curriculum, Second Step.
- Books, publications, and trainings for staff on positive interventions, behavior support, trauma, etc.

Proposal 2: \$2,000 to support **Deer Park High School's DECA** (formerly Distributive Education Clubs of America) program. DECA's purpose is to prepare our students for leadership and entrepreneurship in marketing, finance, hospitality and management. DECA values competence, innovation, integrity, and teamwork. DPHS's DECA program requests the following:

To offset student out-of-pocket costs to attend DECA conferences/events as well as purchase professional attire such as ties, blouses, jackets, slacks, etc. that DECA students can utilize for these events, job interviews, and/or public speaking opportunities.

Background information about DPHS's DECA program:

DECA is a CTSO that supports the Business and Marketing section of the CTE Department and is led by Tiffany Bogle. DECA affords students opportunities in *philanthropy* by the numerous community outreaches such as our annual food drive and veteran appreciation, *business operations and management* by involvement in our five student-based enterprises: Jitter-Bucks (food & beverage), Stag Prints (custom apparel), Very Vendy (Franchise/Remote F&B), Stag Box (Retail Kiosk) and DP Transfers (Manufacturing/Design), *project management* through large events such as Night at the

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North Pole, *professional networking and development* through business connections and development conferences, *peer comradery* through DECA practice and dinner nights, and *business skill sets in Marketing, Business Administration, Hospitality, Finance, and Entrepreneurship* by competing at regional, state, and international levels of competition. Students who participate in the DECA program are 5x more likely to receive the job offer or scholarship they are applying for due to the substantial experiences they participate in while in the program. DECA students leave with real-world skill sets for their resume and a confidence in their ability to not only articulate on a much more professional level but carry themselves among adults and young professionals alike.

Proposal 3: Arcadia Elementary School is requesting \$500 to support students in need of **warm clothing items**. The money would be used to purchase snow boots, socks, and gloves for students. Additionally, Arcadia would like to purchase leggings, long sleeved t-shirts, etc. for the clinic and the counselor (students may be in need of a change of clothing for a variety or reasons).

