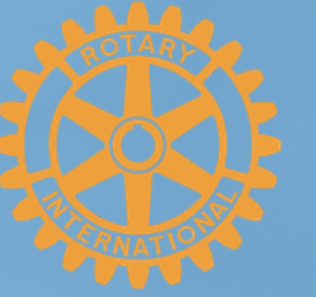


TEAM COVID-19 RECOVERY INITIATIVE

Rotary
District 7620



DISTRICT 7620 VISION WEBINAR SERIES

Distance Learning in the time of COVID-19:
Strategies to promote training for the future



Geetha Jayaram
District Governor Nominee

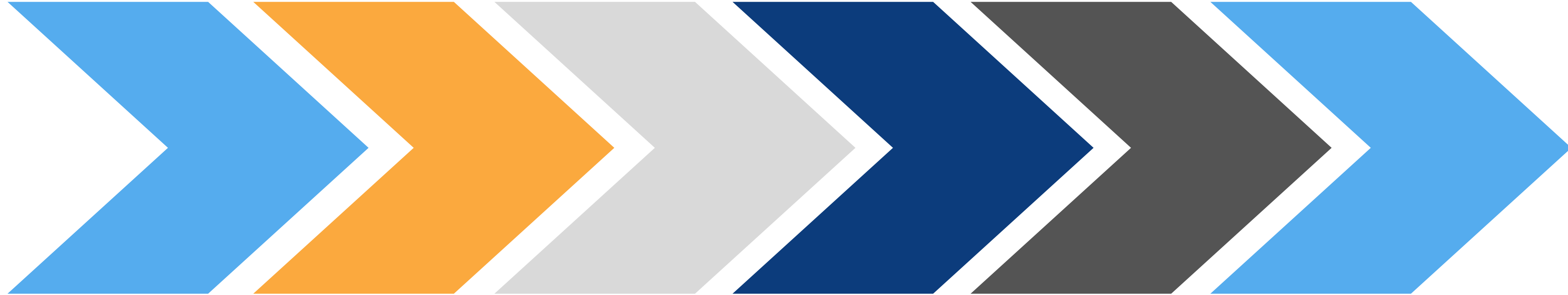
TEAM COVID-19 RECOVERY INITIATIVE



COMMITTEE MEMBERS

- Geetha Jayaram | Chair and future District Governor 21-22
- Ayse Orellano | District Trainer
- Chris Zabriskie | District Co Trainer
- Barbara Thompson | AG
- Ashley Waters | District PR/PI Chair
- Karen Blake | Past President and CPETS facilitator
- Dave Vogel | Educator & AG-to-be
- Daniel Fischer | Past President

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Who are my learners?

What are their expectations?
What to teach?

How can I teach?
Motivate them?

Goal directed activity

Evaluate learning performance

Graded mentoring by AGs

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OBJECTIVES - 1

- Provide continuity in training and education of Pes, PNs and AGs in a COVID related environment and beyond
- Incorporate all responses by detailed survey of Pre-PETS, CPETS attendees in 4 Districts to develop learning formats and modules
- Enhance learning by flexibility in learning formats, learner interaction online and techniques to assess learning
- Provide training to use Zoom, or Go to meeting format as selected by DG for district for meetings and learning in a continuous manner at regular intervals as decided upon by District leadership
- To learn by modules as and when possible with certificate of completion when done rather than meet in person on one day in one location

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RECOVERY INITIATIVE



PLAN

- Assess attitudes and desire for change by survey
- Distill results collated among 4 districts
- Remind and encourage leadership pipeline in each club
- Increase our impact, expand our reach, enhance participant engagement and adaptability
- Present continuous learning before and after Pre PETS and C PETS
- Offer levels of learning from 1 (President nominees) to level 2 (Presidents Elect) and level 3 (Assistant Governors); coordinate with RLI levels of training, avoiding duplication and redundancy
- Post all learning online with flexibility and ease of learning as and when possible, with outcomes assessed

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OBJECTIVES - 2

- Develop and store learning modules from Pre-PETS and RLI level 1 for President nominees; CPETS and RLI level 2 for Presidents Elect; and level 3 for RLI facilitators and AGs
- Interactive strategies to be used are surveys, breakouts for discussion, shared case studies, and area related training
- Use videos online from District level experts that are posted and can be viewed as and when needed and for review under an identified tab- "district learning center"
- Use assessments for learning and outcomes; case study formats and online breakouts for discussion
- Use learning center modules from Rotary Club central with links on website in graded format

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OBJECTIVES - 2

- Develop and store learning modules from Pre-PETS and RLI level 1 for President nominees; CPETS and RLI level 2 for Presidents Elect; and level 3 for RLI facilitators and AGs
- Interactive strategies to be used are surveys, breakouts for discussion, shared case studies, and area related training
- Use videos online from District level experts that are posted and can be viewed as and when needed and for review under an identified tab- "district learning center"
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LEARNER EXPERIENCE

- Focused content – short sessions of less than 30 minutes each
- Audio feedback
- Video feedback and polling
- Learner control by choice and flexibility
- Promote reflexive practice (Area discussions? Small, medium size and large club discussions)
- Possibility for re learning and guidance

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RECOVERY INITIATIVE



ASSETS

- Learner flexibility and choice
- Freedom to learn in graded fashion without feeling overwhelmed
- Ability to present to individual clubs without need for travel by district chairs
- Learning can start BEFORE pre or C PETS
- Avoidance of redundancy
- Reduced costs
- Coordinated and graded learning, and with RLI without duplication

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RECOVERY INITIATIVE



DRAWBACKS

- Digital platform learning has to come first with area focused liaisons, classes and leadership; one platform for district needs discussion; challenges for senior members
- Fellowship in face to face format missing
- Networking with other area club leaders may not happen unless planned for
- Food and drink to enhance gatherings absent
- Giving out awards for service encumbered by the format and will need planning
- Face to face interaction with leaders needs to be planned

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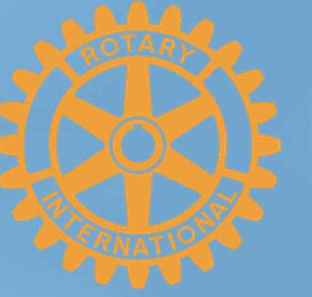


FINAL THOUGHTS

- District training team should continue in place for 3 years
- Learning can be enhanced by assignment of responsibilities for each member of team
- Learning modules can be updated as is done by RI with feedback assimilated
- Learning about networking with other global entities forthcoming and to be planned
- 'Matrix' of learning to be posted on website under learning center for District 7620

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QUESTIONS?



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